STUDY MODULE DESCRIPTION FORM					
Name of the module/subject			Code 1011104211010910650		
German Language		Profile of study	Year /Semester		
-	- Part-time studies - First-	(general academic, practical (brak)			
Elective path/specialty	_	Subject offered in: Polish	Course (compulsory, elective)		
Cycle of study:		Form of study (full-time,part-time)			
First-cy	First-cycle studies part-time				
No. of hours			No. of credits		
Lecture: - Classe	es: 30 Laboratory: -	Project/seminars:	- 1		
Status of the course in the stud		(university-wide, from another	field)		
	(brak)		(brak)		
Education areas and fields of so	cience and art		ECTS distribution (number and %)		
social sciences			1 100%		
Economics			1 100%		
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Ewa Kapałczyńska email: ewa.kapalczynska tel. 061 665 24 91 Studium Języków Obcyc ul. Piotrowo 3a, 60-965 F	h PP				
Prerequisites in terr	ns of knowledge, skills an	d social competencies	:		
1 Knowledge	Knowledge The already acquired language competence compatible with level B1 (CEFR)				
2 Skills	Skills The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills				
3 Social competencies	and reference works				
Assumptions and ob	jectives of the course:				
0	guage competence towards at leas	()			
2. Development of the abilit language skills.	y to use academic and field specifi	c language effectively in both r	receptive and productive		
1 0 ,	nderstand field specific texts (famili	0	1 /		
	Inction effectively on an internation omes and reference to the				
	ones and reference to the	educational results to	r a neiù or study		
Knowledge:	apphylary related to the organizativ	and structure of the company	and logal forma [K1A_W16]		
-	rocabulary related to the organization rocabulary from the market field, ecc [K1A_W16]				
3. Knowledge of technical vocabulary related to marketing, advertisement and fair - [K1A_W16]					
	ocabulary related to the idea of ma	anagement and lean production	n - [K1A_W16]		
Skills: 1. The ability to give a talk	on field specific or popular science	topic (in English), and to discu	uss general and field specific		
issues using an appropriate linguistic and grammatical repertoire - [K1A_U01, K1A_U02, K1A_U03, K1A_U04, K1A_U06] 2. The ability to express basic mathematical formulas and to interpret data presented on graphs/diagrams -					
[K1A_U01, K1A_U02, K1A_U03, K1A_U04, K1A_U06] 3. The ability to conduct business correspondence in German - [K1A_U01, K1A_U02, K1A_U03, K1A_U04, K1A_U06]					
Social competencies:					

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give successful presentations in English. - [K1A_K05, K1A_K07]

2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [K1A_K05, K1A_K07]

3.	The student is aware of the importance of the appropriate behavior in terms of professional ethic and respect toward othe	۶r
vie	ews and cultures [K1A_K05, K1A_K07]	

Assessment methods of study outcomes	
Formative assessment: continuous evaluation during classes (presentations, tests, MT test)	
Summative assessment: final exam (written and oral)	
Course description	
The organization of the company, its sectors/parts, presentation of the company.	
Forms of the enterprise: partnership and company.	
Market, supply and demand, price development on the market.	
Market analysis.	
Marketing, marketing tools, marketing mix and advertisement.	
International fair in Germany, its objectives, conversation at a fair and product?s presentation.	
Economic situation and its stages.	
Management and its types, manager?s tasks.	
The idea of organizational development.	
Lean production: the organization and management of the workplace according to 5S method.	
Factors influencing the localization of manufacturing plant.	
Basic bibliography:	
1. G.Guenat, P.Hartmann: Deutsch für das Berufsleben, Klett 2010	
Additional bibliography:	
1. Braunert /W. Schlenker: Unternehmen Deutsch-Aufbaukurs, Lektor Klett 2006	
2. G.Guenat, P.Hartmann: Deutsch für das Berufsleben, Klett 2010	
3. S.Kołsut: Wirtschaftsgespräche, Poltext 2004	
4. S.Bęza: Blickpunkt Wirtschaft 1, Poltext, 2008	
Result of average student's workload	
Activity	Time (workin hours)
1. Particiation in classes	30
2. Student open work	4
3. Preparation for the final assessment	4
4. Final assessment	2

Student's workload

Source of workload	hours	ECTS
Total workload	40	1
Contact hours	30	1
Practical activities	30	1